

Grade 2 Wonders Social Studies Integration 2024-2025

Social Studies Practices	Grade 2 Unit/Text Sets	Resources
<p>A. Gathering, Interpreting, and Using Evidence</p> <ol style="list-style-type: none"> 1. Develop questions about the community. 2. Recognize different forms of evidence used to make meaning in social studies (including sources such as art & photographs, artifacts, oral histories, maps, and graphs). 3. Identify and explain creation and/or authorship, purpose, and format of evidence. 4. Identify arguments of others. 5. Recognize arguments and identify evidence. 6. Create an understanding of the past by using primary and secondary sources. 	<p>Unit 2 Text Set 2 The Boy Who Cried Wolf Cinderella and Friends</p> <p>Unit 5 Text Set 1 Brave Bessie</p> <p>Unit 5 Text Set 2 A Difficult Decision</p> <p>Unit 5 Week 6 George Washington Carver Jacqueline Cochran: American Flier</p> <p>Unit 6 Text Set 1 The Life of a Dollar Bill Money Madness</p>	<p>Units 1-6 Selected Text Sets Show Your Knowledge</p>
<p>B. Chronological Reasoning and Causation</p> <ol style="list-style-type: none"> 1. Retell a community event in sequential order. 2. Understand the concept of time measurements, including minutes, hours, days, weeks, months, and years. 3. Identify causes and effects, using examples from his/her life or from the community. 4. Identify change over time in his/her community. 5. Identify events of the past, present, and future in his/her community. 6. Recognize and identify patterns of continuity and change in his/her community. 	<p>Unit 1 Text Set 1 Maria Celebrates Brazil Big Red Lollipop</p> <p>Unit 2 Text Set 2 The Boy Who Cried Wolf</p> <p>Unit 3 Text Set 1 Lightning Lives</p> <p>Unit 3 Week 6 Flying Firsts</p> <p>Unit 5 Text Set 1 Cesar Chavez Brave Bessie</p> <p>Unit 5 Week 6 George Washington Carver Jacqueline Cochran: American Flier</p> <p>Unit 6 Text Set 1 Money Madness</p>	<p>Unit 5 <i>Research & Inquiry</i></p>

<p>C. Comparison and Contextualization</p> <ol style="list-style-type: none"> 1. Identify similarities and differences between communities. 2. Identify similarities and differences between his/her community and other communities. 3. Describe an event in his/her community. 4. Recognize the relationships between geography, economics, and history in his/her community. 5. Describe a historical development in his/her community with specific details, including time and place. 	<p>Unit 1 Text Set 1 Maria Celebrates Brazil Big Red Lollipop A Look at Families</p> <p>Unit 2 Text Set 2 Cinderella and Friends</p> <p>Unit 3 Week 6 Flying Firsts</p> <p>Unit 4 Text Set 1 Games Around the World Happy New Year Dear Primo</p> <p>Unit 5 Text Set 1 Brave Bessie</p> <p>Unit 6 Week 6 Building A Career The Busy Bee Bakery</p>	<p>Unit 1 <i>Research & Inquiry</i></p> <p>Unit 4 <i>Research & Inquiry</i></p> <p>Unit 1 Week 6 <i>Time for Kids</i></p>
<p>D. Geographic Reasoning</p> <ol style="list-style-type: none"> 1. Ask geographic questions about where places are located and why they are located there, using geographic representations, such as maps and models. Describe where places are in relation to each other and describe connections between places. 2. Distinguish human activities and human-made features from “environments” (natural events or physical features-land, air, and water- that are not directly made by humans). 3. Describe how his/her actions affect the environment of the community; describe how the environment of the community affects human activities. 4. Recognize a process that applies to population and a resulting pattern. 5. Describe how human activities alter places in a community. 	<p>Unit 2 Week 6 Florida Panther National Wildlife Refuge Monarch Butterflies on the Move</p> <p>Unit 4 Text Set 2 Volcanoes Into the Sea To the Rescue</p> <p>Unit 6 Week 6 Building a Career The Busy Bee Bakery</p>	<p>Unit 1 <i>Research & Inquiry</i></p> <p>Unit 4 <i>Research & Inquiry</i></p> <p>Unit 3 <i>Time for Kids</i></p> <p>Unit 4 Week 6 <i>Time for Kids</i></p>
<p>E. Economics and Economic Systems</p> <ol style="list-style-type: none"> 1. Explain how scarcity necessitates decision making; identify the benefits and costs of decisions. 	<p>Unit 1 Text Set 3 Families Working Together</p>	<p>Unit 1 <i>Research & Inquiry</i></p>

<ol style="list-style-type: none"> 2. Describe the resources used to produce goods and services in the local community. 3. Describe the role of banks, saving, and borrowing in the economy. 4. Describe the goods and services that are produced in the local community, and those that are produced in other communities. 5. Identify goods and services that government provides and role of taxes. 	<p>Unit 5 Text Set 1 Cesar Chavez</p> <p>Unit 6 Text Set 1 The Life of a Dollar Bill Money Madness</p> <p>Unit 6 Week 6 Building a Career The Busy Bee Bakery</p>	<p>Unit 5 <i>Research & Inquiry</i></p> <p>Unit 6 <i>Research & Inquiry</i></p> <p>Unit 5 Week 6 <i>Time for Kids</i></p>
<p>F. Civic Participation</p> <ol style="list-style-type: none"> 1. Demonstrate respect for the rights of others in discussions and classroom debates, regardless of whether one agrees with the other viewpoints. 2. Participate in activities that focus on a classroom, school, or local community issue or problem. 3. Identify different political systems. 4. Identify the role of the individual in classroom, and local community participation. 5. Show respect in issues involving differences and conflict; participate in negotiation and compromising in the resolution of differences and conflict. 6. Identify situations in which social actions are required. 7. Identify the governor of New York, the president of the United States, and the school principal and their leadership responsibilities within the classroom, school, and community. 8. Identify rights and responsibilities within the classroom, school, and community. 	<p>Unit 1 Week 6 Community Heroes Dad for Mayor</p> <p>Unit 2 Text Set 2 The Boy Who Cried Wolf</p> <p>Unit 3 Text Set 1 Biblioburro Lightning Lives</p> <p>Unit 4 Text Set 2 To the Rescue</p> <p>Unit 4 Week 6 Island of Hope Unit 5 Text Set 1 Cesar Chavez</p> <p>Unit 5 Text Set 2 Grace for President A Difficult Decision Helping to Make Smiles</p> <p>Unit 5 Text Set 3 A Call to Compost The Problem with Plastic Bags</p>	<p>Unit 3 <i>Research & Inquiry</i></p> <p>Unit 4 <i>Research & Inquiry</i></p> <p>Unit 5 <i>Research & Inquiry</i></p>
<p>Additional Technology Resources BrainPOP Jr. Moby Max</p>		